

Session Categories

- **Academic Education (AE):** Innovative teaching methods, accreditation, interprofessional education models, online training and simulations.
- **Adult Diagnostic (AD):** Assessment of auditory function including diagnosis of type, severity, site of lesion, communicative impact and possible etiologies of auditory disorders.
- **Amplification and Assistive Devices (AAD):** Hearing aids, assistive listening devices, personal amplifiers, t-coils, tele-loops, and/or hearing aid to assistive device coupling.
- **Career/Personal Development (CPD):** Life style advancement, personal development research and/or best practices including, but not limited to: career development, health promotion, mental health and wellbeing, burnout prevention, communication skill enhancement and workplace harassment prevention (including racial, gender, religious, disability, sexual orientation, age, etc).
- **Clinical / Preceptor Education (PE):** Precepting, preceptor training, and other topics specific to promoting awareness and recruitment to the profession.
- **Electro/physiology (E):** Elicitation and interpretation of auditory-evoked potentials (ECochG, Screening ABR, Diagnostic ABR, VEMP, NRT, MLR, CAEP, MMN, ASSR), OAE, immittance measurements, somatosensory-evoked potentials used in intraoperative monitoring and neuro-imaging.
- **Geriatric (G):** Diagnosis, assessment, treatment, and/or issues particular to geriatric populations, including but not limited to aging and cognition, aging and memory, and aging and motor skills.
- **Hearing Loss Prevention (HLP):** National guidelines, development of occupational hearing loss prevention programs, hearing protection, effects of noise exposure, and noise-induced hearing loss.
- **Implantable Hearing Devices (IHD):** Implantable hearing technology, including topics related to cochlear implants, bone-anchored auditory implants (or osseointegrated auditory implants), and implantable middle-ear devices.
- **Legal, Ethical, and Professional Issues (LEPI):** Ethics, autonomy, legislation, governmental affairs, advocacy, cultural sensitivity, humanitarian audiology, global audiology.
- **Neuro-Audiology (NA):** Assessment, treatment, and research of auditory hallucinations, auditory processing disorders, auditory neuropathy spectrum disorders, auditory cognition, and hearing and balance involvement with traumatic brain injury and neurodegenerative diseases.
- **Pediatrics (P):** Diagnosis, assessment, amplification, etc. for newborns to adolescents.
- **Practice Management (PM):** Operational aspects of all practice settings including but not limited to: staff hiring and supervision, profitability, marketing, implementation of best practices, tele-health, developing protocols, coding and billing, and strategies for meeting the Quadruple Aim in healthcare (improving health outcomes, decreasing healthcare costs, improving the patient experience, improving the provider experience)
- **(Re)habilitation and Counseling (C):** Auditory training, communication strategies training, speech reading training, and counseling topics such as informational/educational counseling, personal adjustment counseling, and psychosocial support for all ages.
- **Research (R):** Investigation or experimentation aimed at the discovery and interpretation of research design and methodologies, observations and findings. Offers revision of accepted theories or laws in light of new evidence, or provides practical application of information obtained through research.
- **Tinnitus and Decreased Sound Tolerance (TH):** Assessment, treatment, and research of tinnitus and decreased sound tolerance, including hyperacusis, phonophobia and misophonia. Topics related to LDL, MCL, residual inhibition testing, pitch and loudness matching, minimum masking level, and questionnaires.
- **Vestibular (V):** Assessment, treatment, and research of vestibular disorders, including topics related to ocular and cervical VEMP, VOR, VSR, ENG, VNG, vHIT and functional balance.