



Certificate Program

CH-EdAud

Certificate Holder–Educational Audiology

A comprehensive educational audiology program for audiologists

Participant Handbook

August 2025

CH-EdAud Program Overview

The American Board of Audiology (ABA) offers the *Certificate Holder–Educational Audiology (CH-EdAud™)* training program to any licensed audiologist who wants to learn

- 1) Legislation and policies that inform audiology practices in the education setting;
- 2) Roles and responsibilities of educational audiologists;
- 3) Educationally relevant clinical and functional hearing assessment;
- 4) Classroom acoustics;
- 5) Auditory processing deficits;
- 6) Personal hearing instruments and RM technology;
- 7) Educational program considerations, IEPs, remote services, and advocacy;
- 8) Services for student wellness and habilitation; and
- 9) Practice management, including contracting and remote practice considerations

Participants do not need any previous knowledge of educational audiology practices, or to hold another ABA credential, to take this certificate program.

Program Description

The Certificate Program in Educational Audiology is a partnership between the Educational Audiology Association (EAA) and the American Board of Audiology (ABA). CH-EdAud is an online self-study program for audiologists that provides essential educationally relevant information for assessing and managing children and youth with auditory disorders in education settings. As an assessment-based certificate program, the CH-EdAud uses evidence-based instructional design principles to ensure efficient learning and retention of the information. It is an online self-study program providing lectures focused on key chapter content from *Educational Audiology Handbook* (4th ed, 2026).

The program aims to:

- a) bridge the gap between formal audiology graduate education and audiology practices unique to the educational setting;
- b) increase awareness among local and state education agencies regarding the roles and responsibilities of educational audiologists; and
- c) increase the number of audiologists with specialized training in educational audiology.

All ABA credentials are voluntary and independent. An audiologist does not need to be a member of any particular professional membership organization to obtain, or be eligible for, an ABA credential.

Eligibility

While other healthcare professionals can learn from the program, only licensed¹ audiologists (including those who become a licensed audiologist within the program subscription period) can earn the CH-EdAud credential.

To earn the CH-EdAud certificate, learners must

- 1) successfully complete, and pass the assessments of all seven education modules;
- 2) maintain current licensure;
- 3) submit appropriate training fees; and
- 4) agree to five *Affirmations*, which are included on the last page of this Handbook.

Scope

The CH-EdAud Certificate Training Program was developed to prepare audiologists to assess and manage children and youth with auditory deficits in educational settings.

Continuing Education Opportunity (CE)

Participants who successfully complete the CH-EdAud™ *Certificate Training Program* will earn 1.95 Tier 1 CEUs. Completion of individual modules will earn 0.25-0.3 Tier 1 CEUs.

Program Format

The CH-EdAud certificate program includes seven (7) modules that must be completed to earn 1.95 Tier 1 CEUs. When completed within twelve (12) months from the initial registration date and verification of licensure or other relevant audiology credential, ABA will award the CH-EdAud certificate. The course is derived from the chapter content of the *Educational Audiology Handbook* (4th Edition, 2026), which is required to complete the Modules. It can be purchased at www.edaud.org where EAA members receive a 25% discount (member login required). Following completion of Module 1, participants can complete the remaining modules in any order.

- **Module 1-Foundational Information and Practice:** Identifies pertinent laws and regulations that impact the practice of audiology in educational settings, historical information and data, and describes the roles and responsibilities of educational audiologists. (0.25 CEU)
- **Module 2 –Assessment:** Describes procedures for hearing screening and educationally relevant audiological assessment including classroom acoustics. (0.3 CEU)
- **Module 3 – Educational Program Considerations, Individual Education Plans, and Advocacy:** Identifies pertinent components of educational programs for deaf and hard of hearing students and advocacy methods for addressing them. (0.3 CEU)

¹ Licensed refers to state regulatory agency, state education agency, or other state agency that requires a license to practice as an audiologist.

- **Module 4- Auditory Processing Deficits:** Describes APD from an educational perspective and procedures for assessing APD. (0.25 CEU)
- **Module 5 – Hearing Instruments and Remote Microphone Technology:** Reviews personal and remote microphone hearing access technology including use, benefits, and limitations as used by children in educational settings, protocols for considering appropriate options for individual children, and management strategies for schools to ensure ongoing and consistent access. (0.25 CEU)
- **Module 6 – Student Support and Family Partnership:** Identifies relevant habilitation practices and parent support methods that are used in the educational setting to support language acquisition and hearing and listening development. (0.3 CEU)
- **Module 7 – Service Delivery Considerations, Program Development and Evaluation, Future Directions:** Describes remote service delivery considerations, educational audiology services provided by contract, and procedures for developing, managing, and evaluation services. (0.3 CEU)

Training Sequence

The participant is required to complete all seven modules to earn the CH-EdAud credential. Module 1 must be completed first with the remaining modules completed in any order. The length of recorded lectures for each module varies from about ninety minutes to two hours. Including chapter readings and the review of tools and resources, participants should expect to spend up to three hours per module.

Training Window

The purchaser of the program has a 12-month subscription to complete the program to earn the certificate. After completing Module 1, the participant may navigate forward and backwards through the modules to review content. After the 12-month period, the subscription to the program closes and the user will no longer be able to access the online modules.

Assessments

Each training module includes a “knowledge check”, or assessment, to determine if the participant has met the learning objectives and learning of the materials. The assessment includes a set of single answer, multiple-choice test questions for each module of training. Assessments remain open until passed, allowing the learner to go back to review materials and test again.

Each assessment is tightly linked to, and designed around, the education program’s learning objectives and content of the *Educational Audiology Handbook*. Learners must pass all seven education module assessments to earn the CH-EdAud certificate.

Additional Training Resources

Each module includes several resources beyond the online training. These include forms, assessment tools, and management resources located in the Appendixes of each chapter of

Educational Audiology Handbook. Throughout the course, there are links to various publications and websites for further reading.

The CH-EdAud Certificate

Participants who complete the education program and pass all assessments within the 12-month training window will earn the *Certificate Holder—Educational Audiologist* certificate.

The recipient of this credential may use the term “Certificate Holder—Educational Audiologist” and may use the acronym “CH-EdAud” similar to degrees and other professional credentials (e.g., S Smith, AuD, CH-EdAud).

Certificate Validity

The CH-EdAud Certificate provides essential knowledge and skills to prepare audiologists to work effectively in the school environment. The certificate does not expire, and there is no renewal requirement.

Training Fees and Registration

CH-EdAud training modules are offered through the online on-demand continuing education source of the American Academy of Audiology (AAA). A discounted registration fee is available to members of AAA and EAA, and those who hold ABA certifications. Any non-AAA member eligible for the discount should contact aba@audiology.org to receive a coupon code prior to registration. Invoicing is also available for group registrations; please contact aba@audiology.org for details.

Registration Fees

One Program Registration Subscription—

\$600 (AAA Member; EAA Member; or ABA Certification Holder)

\$800 (Other)

Audiologists may register for single modules without enrolling for the full certificate program. CEUs will be awarded only.

Single Module Registration

\$100 (AAA Member; EAA Member; or ABA Certificant)

\$130 (Other)

REGISTRATION SAFE-SENDER EMAIL

Participants should make sure that aba@audiology.org is recognized as a safe-sender so that their access instructions/notifications do not filter to spam folders.

Program Development/History

In building the CH-EdAud Certificate Program, the ABA aligned the development of the training program to *ASTM E2659-15 Standard Practice for Certificate Programs*. ASTM International is one

of the largest voluntary standards developing organizations in the world. Training and assessments are tightly linked, and designed around the training program’s learning objectives.

ASTM Development Standards provide guidelines for quality program development and administration; distinguishes qualified workers with industry-recognized credentials; differentiates certificate programs from non-assessment-based programs that award “certificates of attendance” or “certificates of participation”.

EAA has had an interest in developing a specialty certification/certificate program since the first membership survey was conducted in 2001. While supported by members, the EAA Board at the time determined that the organization and its membership did not have the financial capacity to support a certification program. However, EAA members continued to discuss the benefits of a certification/certificate program. Based on a 2021-22 survey of AuD programs that found limited educational audiology coursework within AuD programs, EAA formed a specialty certification committee in 2022 to explore membership commitment once again. Based on the high level of interest found in the 2023 survey, the committee proceeded with developing a certificate program model. During this process, EAA learned more about the ABA Certificate programs and found the model aligned with the EAA committee’s priorities. Partnership discussions began in the fall of 2024. Working through an established program relieved EAA of the costly delivery and management aspects of a certificate program. The AAA, ABA, and EAA reached an agreement in the spring of 2025 for ABA to host and manage the program while EAA provided the content and instructional videos. The program went online in August 2025.

The CH-EdAud program is designed for the active learner. The modules take advantage of e-learning features that group together materials in logical fashion, using sound instructional design principles to reinforce learning and retention. The online design accommodates different learner styles and allows the participant to set his or her own pace for completion.

Educational Audiology Program Syllabus

Topical Outline of Course

Module 1: Foundational Information and Practices

1a. Legislative and Policy Essentials

Learning Objectives:

1. Explain development/trends of deaf education and audiological services in the school setting.
2. Analyze key special education legislation and regulations regarding services to students with hearing differences including IDEA (Part B & C).

Reading: Handbook Chapter 1

1b. Roles and Responsibilities of Educational Audiologists

Learning Objectives:

1. Identify roles/responsibilities of the audiologist in the education setting.

2. Identify resources and methods for delivery of hearing loss prevention programs in schools
3. Analyze variables that impact various service delivery models.
4. Analyze ethical and conduct issues specific to working in the school setting

Reading: Handbook Chapters 2, 12

Module 2: Assessment

2a. Management of Hearing Screening and Identification Programs

Learning Objectives:

1. Analyze state and government requirements for screening for EHDI and public, charter, and private schools.
2. Review screening and identification procedures for children birth to age 21.
3. Analyze components of establishing and managing a hearing screening program in school programs.

Reading: Handbook Chapter 4: Hearing Screening and Identification

2b. Educationally Relevant Audiological Assessment

Learning Objectives:

1. Analyze components of an appropriate audiological assessment battery for the education setting.
2. Conduct classroom functional assessments of the educational effects of hearing differences.
3. Identify strategies for effectively communicating assessment information to the appropriate school personnel and parents.

Reading: Handbook Chapter 5

2c. Classroom Acoustics and Other Learning Environment Considerations

Learning Objectives:

1. Identify learning environment challenges associated with classroom acoustics and other classroom setting variables.
2. Analyze recommended ANSI standards for classroom acoustics (e.g., noise and reverberation and their combined effects).
3. Demonstrate processes for obtaining classroom acoustic measurements.
4. Develop strategies for improving classroom acoustics in the school setting.

Reading: Handbook Chapter 7

Module 3. Educational Program Considerations, Individual Educational Plans and Advocacy

3a. Educational Considerations for Students who are Deaf or Hard of Hearing

Learning Objectives:

1. Explain key issues in deaf education.
2. Discuss the importance of professional guidelines for educational practices, including NASDSE's Ten Essential Principles.
3. Describe current legislative initiatives specifically in deaf education and their potential impact on improving student outcomes.

4. Explain best practices educating students who are deaf and hard of hearing and the audiologist role in deaf education.

Reading: Handbook Chapter 14

3b. Developing Individual Plans

Learning Objectives:

1. Differentiate the IEP and 504 eligibility processes.
2. Describe roles of the educational audiologist in IEP, IFSP, and 504 Plan development.
3. Develop IEP/IFSP goals/objectives using SMART criteria.
4. Describe how pertinent case law affects services for children/youth who are deaf and hard of hearing.

Reading: Handbook Chapter 11

3c. Advocacy for Educational Audiology Services

Learning Objectives:

1. Explain a rationale and expected outcomes for advocacy practices.
2. Describe strategies for promoting educational audiology services.
3. Describe strategies for promoting interprofessional collaboration. Describe strategies for developing and maintaining community partnerships.

Reading: Handbook Chapter 13

Module 4. Auditory Processing Deficits

Learning Objectives:

1. Discuss and analyze the variety of considerations associated with APD.
2. Identify an educational model of auditory processing including a multidisciplinary process for screening and assessment of auditory processing problems.
3. Describe all components of a comprehensive audiological APD assessment and deficit-specific interpretation for intervention planning
4. Identify steps for implementing a school-based APD program from referral to intervention.

Reading: Handbook Chapter 6

Module 5. Hearing Instruments and Remote Microphone Technology

Learning Objectives:

1. Discuss recent trends and regulatory issues related to hearing technology.
2. Analyze assessment procedures for HAT including HAT options available for students.
3. Discuss HAT fitting and verification procedures.
4. Discuss implementation and management of HAT.
5. Discuss connectivity and other assistive technology available to deaf and hard of hearing students.

Reading: Handbook Chapter 8

Module 6. Student Support and Family Partnership

6a. Habilitation

Learning Objectives:

1. Explain components of habilitation and how they are critical to supporting student outcomes.
2. Identify educational audiology service options for special populations.
3. Differentiate direct and indirect educational audiology services.
4. Develop strategies for implementing collaborative services for students in general education classrooms.
5. Describe benefits of coaching and in-service sessions for providing information and support for students and school staff.

Reading: Handbook Chapter 9

6b. Supporting Wellness and Social-Emotional Competence

Learning Objectives:

1. Describe wellness in the context of deaf and hard of hearing students
2. Discuss and develop self-determination and self-advocacy plans for students who are deaf and hard of hearing.
3. Describe how social communication skills affect social relationship development.

Reading: Handbook Chapter 10

6c. Partnering with Families

Learning Objectives:

1. Explain strategies for building relationships with families.
2. Explain the audiologist responsibility for disseminating information and resources to families.
3. Discuss educational advocacy strategies with families.

Reading: Handbook Chapter 3

Module 7: Service Delivery Considerations, Program Development & Evaluation, Future Directions

7a. Remote Services

7b. Providing Services via Contract

7c. Program Development & Evaluation, Future Directions

Learning Objectives:

1. Describe considerations for implementing educational audiology services remotely.
2. Understand key considerations for establishing and managing contracted educational audiology services.
3. Describe strategies for educational audiology program development and evaluation.
4. Describe key future directions in educational audiology.

Reading: Handbook Chapters 15, 16, 17, 18

CH-EdAud Instructors

The ABA and EAA are grateful for the efforts and expertise of these Module instructors for the CH-EdAud certificate program.

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Certificate Program Online Course Subscription Agreement

ACCEPTANCE OF TERMS

The services that ABA provides to you are subject to the following Course Subscription Agreement ("CSA") for the Certificate Program. ABA reserves the right to update the CSA at any time without notice to you. The most current version of the CSA can be reviewed below.

DESCRIPTION OF SERVICES

"Services" means the content of the Program, including all of the content of the Course slides in any form.

ABA provides you with access to a variety of resources, and product information (collectively "Services"). The Services, including any updates, enhancements, new features, and/or the addition of any new Web properties, are subject to the CSA.

SUBSCRIPTION GRANTED

ABA grants a non-exclusive, non-transferable subscription of one initial user name and login per purchase. User names are not transferrable. After the 18-month period, the subscription to the program is terminated, and users will no longer have access to the online courses.

PERSONAL AND NON-COMMERCIAL USE LIMITATION.

Unless otherwise specified, the Services are for your personal and non-commercial use. You may not modify copy, distribute, transmit, display, perform, reproduce, publish, license, create derivative works from, transfer, or sell any information, software, products or services obtained from the Services.

OWNERSHIP OF COURSE MATERIALS

ABA and EAA jointly own the CH-EdAud Certificate. EAA retains all rights, title and interest to the Courses and Course Materials, and the ABA owns the online course version it has developed and made available through the AAA online education system. The content and online modules are protected by both U.S. and international copyright laws. Users agree not to use, copy, distribute, modify, or make derivative works of any Courses or the Course Materials except as permitted by the subscription. Use of the Courses is governed by the terms of the subscription agreement.

MEMBER ACCOUNT, PASSWORD, AND SECURITY

If any of the Services require opening an account, the participant must complete the registration process by providing the ABA with current, complete and accurate information as prompted by the applicable registration form. The participant is entirely responsible for maintaining the confidentiality of your password and account. Furthermore, the participant is entirely responsible for any and all activities that occur under the account. The participant agrees to

notify ABA immediately of any unauthorized use of the account or any other breach of security. ABA will not be liable for any loss that the participant may incur as a result of someone else using the password or account, either with or without the participant's knowledge. However, the participant could be held liable for losses incurred by ABA or another party due to someone else using the account or password. The participant may not use anyone else's account at any time.

LINKS TO THIRD PARTY SITES

At times, ABA may include links to third party sites. The links in this area will let the participant leave the online learning site. The linked sites are not under the control of ABA, and ABA is not responsible for the contents of any linked site or any link contained in a linked site, or any changes or updates to such sites. ABA is not responsible for webcasting or any other form of transmission received from any linked site. ABA is providing these links to the participant only as a convenience, and the inclusion of any link does not imply endorsement by ABA of the site.

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American Board of Audiology (ABA) approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the ABA's Code of Ethics. Any views that are presented are those of the presenter and not necessarily of the American Board of Audiology.

The CH-EdAud program is worth a maximum of 1.95 AAA/Tier 1 CEUs. Academy Approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter and not necessarily of the American Academy of Audiology.

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Users agree not to use, copy, distribute, modify or make derivative works of any Modules or the Module Materials.



CODE OF ETHICS:

ASSESSMENT-BASED CERTIFICATE HOLDERS

Statement of Principles and Affirmations

The *Assessment-Based Certificate Holders Code of Ethics* of the American Board of Audiology specifies professional standards that provide for the proper discharge of audiologists' responsibilities to those served and protects the integrity of the profession.

Those who hold an ABA assessment-based certificate agree to abide by the following principles:

PRINCIPLE 1: Certificate holders shall provide professional services with honesty and compassion, and shall respect the dignity, worth, and rights of those served.

PRINCIPLE 2: Certificate holders shall maintain high standards of professional competence in rendering services, providing only those professional services for which they are qualified by education and experience.

PRINCIPLE 3: Certificate holders shall provide appropriate supervision and assume full responsibility for services delegated to supportive personnel. Certificate holders shall not delegate any service requiring professional competence to unqualified persons.

PRINCIPLE 4: Certificate holders shall not accept compensation for supervision or sponsorship beyond reimbursement of expenses.

PRINCIPLE 5: Certificate holders shall not provide services except in a professional relationship, and shall not discriminate in the provision of services to individuals on the basis of sex, race, religion, national origin, sexual orientation, or general health.

PRINCIPLE 6: Certificate holders shall not permit students and/or coworkers and/or faculty to engage in any practice that would violate the Code of Ethics.

PRINCIPLE 7: Certificate holders shall not reveal to unauthorized third parties any professional or personal information obtained from the person served professionally, unless required by law.

PRINCIPLE 8: Certificate holders shall not misrepresent their educational degrees, training, credentials, or competence. Only degrees earned from regionally accredited colleges and universities in which training was obtained in audiology may be used in public statements that make reference to such degrees.

PRINCIPLE 9: Certificate holders shall not engage in dishonesty or illegal conduct that adversely reflects on the profession.

PRINCIPLE 10: Certificate holders shall not violate this Code of Ethics, nor attempt to circumvent it in any manner.



AFFIRMATIONS

Affirmation 1: Abide by Code of Ethics

This affirms that I have read and agree to abide by the *Assessment-Based Certificate Holders Code of Ethics* of the American Board of Audiology.

Affirmation 2: Truthful Application

This affirms that the information contained in this application is true.

Affirmation 3: Current State Audiology License

This affirms that I hold a current state license, and have read and agree to adhere to my state's licensure regulation for the practice of audiology keeping the welfare of the persons I serve of paramount importance.

Affirmation 4: Expiration of Training Window

This affirms that I understand that the 7 modules of the CH-EdAud training program must be completed within 12 months. After the 12-month period, the subscription to the program is closed and users will no longer be able to access the online courses or toolbox materials.

ABA MISSION

The American Board of Audiology® (ABA) creates, administers, and promotes rigorous credentialing programs that elevate professional practice and advance patient care.

ABA VISION

ABA credentials are earned by leading audiologists, respected by other healthcare providers, and trusted by patients.

CONTACT

If there are any questions about the Certificate Program or the information provided in this document, please contact ABA at 703.226.1030 or aba@audiology.org.

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