

Conference Handout



American Academy of Audiology Clinical Education Forum

Advancing Healthcare Through Interprofessional Learning and Collaborative Practice
Saturday, April 20, 2024 ▶ 8:45 - 9:30 A.M. EST

Interprofessional Education for Collaborative Practice

▶ Lessons from the Field: Promising Interprofessional Collaboration



This 9-minute video from the National Center for Interprofessional Practice and Education discusses a Robert Wood Johnson Foundation report profiling the experiences of more than 20 hospitals and community health centers that utilize interprofessional collaboration to achieve better patient outcomes. The report, "Lessons From the Field: Promising Interprofessional Collaboration Practices," helps health care entities assess the potential benefits of interprofessional collaboration and offers a road map to implementing the approach.

<https://www.youtube.com/watch?v=Obn1f872OqA>

📖 Interprofessional Education and Collaborative Practice: Are We There Yet?

Clark, K. M. (2018). Interprofessional Education and Collaborative Practice: Are We There Yet? *Journal of lung health and diseases*, 2(4), 1-5. <https://doi.org/10.29245/2689-999X/2017/4.1139>

This article suggests that faculty and students are motivated to engage in IPE, and knowledge, skills, and attitudes have been shown to improve with IPE interventions.

<https://www.lungdiseasesjournal.com/articles/interprofessional-education-and-collaborative-practice-are-we-there-yet.html>

📖 Interprofessional Practice and Education in Clinical Learning Environments: Frontlines Perspective

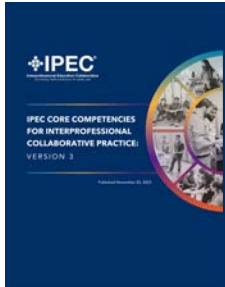
Uhlig, P. N., Doll, J., Brandon, K., Goodman, C., Medado-Ramirez, J., Barnes, M. A., Dolansky, M. A., Ratcliffe, T. A., Kornswad, K., Raboin, W. E., Hitzeman, M., Brown, J., & Hall, L. (2018). Interprofessional Practice and Education in Clinical Learning Environments: Frontlines Perspective. *Academic medicine : journal of the Association of American Medical Colleges*, 93(10), 1441-1444. <https://doi.org/10.1097/ACM.0000000000002371>

This commentary was written by coauthors working to implement and study new models of interprofessional practice and education in clinical learning environments.

https://journals.lww.com/academicmedicine/fulltext/2018/10000/interprofessional_practice_and_education_in.17.aspx

IPEC Resources

💡 IPEC Core Competencies for Interprofessional Collaborative Practice: Version 3 (2023)



The *IPEC Core Competencies for Interprofessional Collaborative Practice: Version 3* can serve as a foundation to structure and strengthen curricular and co-curricular activities to encourage team-based care and improve health outcomes.

Members and non-members can view the archived webinar and learn about changes made to the IPEC competency framework and how the IPEC competencies can prepare learners for interprofessional teamwork.

<https://www.ipecollaborative.org/ipe-core-competencies>

💡 IPEC Scoping Review on Interprofessional Education and Patient Care

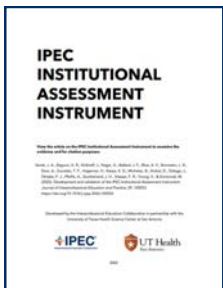


IPEC partnered with the Association of Academic Health Sciences Libraries to conduct a review of published literature linking IPE to a direct improvement in quality of patient care, plus other health outcomes.

The question was: Has the inclusion of interprofessional education in healthcare curricula had a direct impact on quality of patient care? In December 2023, the related manuscript was published in the *Journal of Interprofessional Care*.

<https://www.ipecollaborative.org/ipe-scoping-review>

💡 IPEC Institutional Assessment Instrument



IPEC partnered with the University of Texas Health Science Center at San Antonio to develop a tool that leverages the IPEC competency framework to identify institutional characteristics tied to successful implementation of programmatic IPE.

Leaders of academic institutions are encouraged to utilize the 20-item IPEC Institutional Assessment Instrument alongside the 105 expert-generated consensus statements it is based upon to assess their institutional capacity for high-quality programmatic IPE and to plan for quality improvement.

<https://www.ipecollaborative.org/ipe-institutional-assessment-instrument>

💡 IPEC Poster Collection

The IPEC Poster Collection highlights 113 interprofessional education for collaborative (IPECP) projects and practices implemented by health professions schools and programs and their colleagues.

Review and explore the educational content and valuable insights and download handouts shared by the presenters.

<https://www.ipecollaborative.org/poster-collection>

Other Helpful Links

Action Collaborative on Clinician Well-Being and Resilience



The National Academy of Medicine's Clinician Well-Being Collaborative is a network of leaders and representatives of many major health professional organizations and health systems across the United States. Products and activities include an online knowledge hub, a series of NAM Perspectives discussion papers, an all-encompassing conceptual model that reflects the domains affecting clinician well-being, and a National Plan for Health Workforce Well-Being.

<https://nam.edu/initiatives/clinician-resilience-and-well-being>

From the Nexus vision to the NexusIPE™ learning model

Brandt, B. F., Dieter, C., & Arenson, C. (2023). From the Nexus vision to the NexusIPE™ learning model. *Journal of Interprofessional Care*, 37(sup1), S15–S27. <https://doi.org/10.1080/13561820.2023.2202223>.

This peer-reviewed publication describes the development of the National Center NexusIPE™ Learning Model which adapts the 3-P high-level stages (Presage, Process, and Product). Reflecting on ten years of experience, the National Center leaders recognize the need for Nexus transformation and the relevance of the NexusIPE™ Learning Model today as education and health systems grapple with mounting workforce challenges. The model provides opportunities to address growing workforce shortages, provide equitable care that leads to health, and support the well-being of practice teams in the face of challenges such as the COVID-19 pandemic.

<https://www.tandfonline.com/doi/full/10.1080/13561820.2023.2202223>

Global Consortium on Climate and Health Education Climate Resources For Health Education



The Climate Resources for Health Education Initiative (CRHE) is produced by the Global Consortium on Climate and Health Education (GCCHE). The GCCHE advances global health security and educates professionals on the effects of climate change.

Search a free, publicly accessible expert-reviewed repository of learning objectives, slides, and cases for climate change and health curricula.

<https://climatehealthed.org>

Interprofessional Professionalism Collaborative Assessment Behaviors, Interprofessional Professionalism Assessment (IPA) Instrument, and Toolkit

A coalition of eleven leading health professions organizations, the Interprofessional Professionalism Collaborative (IPC) focuses on developing and sharing educational resources related to assessment of interprofessional professionalism.

These resources aim to evaluate an entry-level health professional's demonstration of professionalism when interacting with members of other health professions.

<http://www.interprofessionalprofessionalism.org>

MedEdPORTAL Interprofessional Education Collection



MedEdPORTAL is a MEDLINE-indexed, open-access journal of teaching and learning resources in the health professions published by the Association of American Medical Colleges (AAMC). The Interprofessional Education (IPE) Collection is designed to foster the identification, development, and deployment of educational resources aimed at supporting team-based or collaborative care essential to training an interprofessional workforce.

<https://www.mededportal.org/interprofessional-education>

🌐 NCICLE Teaming Compendium and Links to Resources



The National Collaborative for Improving the Clinical Learning Environment (NCICLE) launched an initiative to harvest resources organizations can use to support and promote Teaming in the clinical learning environment (CLE). These resources include journal articles, webinars, learning modules, and toolkits. More than 30 resources from 22 NCICLE member organizations were received and are now accessible through this website.

<https://ncicle.org/teaming-resources>

📖 Pathways to Excellence: Expectations for an Optimal Clinical Learning Environment to Achieve Safe and High-Quality Patient Care

National Collaborative for Improving the Clinical Learning Environment. *NCICLE Pathways to Excellence: Expectations for an Optimal Clinical Learning Environment to Achieve Safe and High-Quality Patient Care*, 2021. Chicago, IL: NCICLE; 2021. doi: 10.33385/NCICLE.0003

The document by the National Collaborative for Improving the Clinical Learning Environment is designed to assist the health professions as they engage in dialog with the executive leaders of clinical learning environments (CLEs) to design infrastructure and processes that optimize learning and patient care across key areas of focus including: Patient Safety, Health Care Quality, Teaming, Supervision, Well-being, and Professionalism.

<https://ncicle.org/resources>

🌐 Social Determinants of Health



The social determinants of health (SDOH) are the conditions in the environments where people are born, live, learn, work, play, worship, and age that affect a wide range of health, functioning, and quality-of-life outcomes and risks.

Explore research related to SDOH, view SDOH infographics, and more.

<https://health.gov/healthypeople/priority-areas/social-determinants-health>

📖 The Transformative Power of Inclusion, Diversity, Equity, Accessibility, and Social Justice in Interprofessional Education and Collaborative Practice - Joint E-Book Discussion Paper

Lackie, K., Khalili, H., Gilbert, J., Bookey-Bassett, S., Cutler, S., Dixon, K., Fricke, M., Greene, C., Harvan, R., Jessen, J., Langlois, S., Macdonald, L., Maxwell, B., McCarten, C., Najjar, G., Park, V., Saad, A., Syvaioja, K., Schneider, C. (2024). *The Transformative Power of Inclusion, Diversity, Equity, Accessibility, and Social Justice in Interprofessional Education and Collaborative Practice - Discussion Paper*, Joint E-Book Publication by InterprofessionalResearch.Global, Canadian Interprofessional Health Collaborative & American Interprofessional Health Collaborative, ISBN: 978-1-7366963-4-7. Published by: <https://interprofessionalresearch.global>

This joint paper discusses the implications of inclusion, diversity, equity, accessibility, and social justice in interprofessional education and collaborative practice (IPECP). Working definitions of each term are presented to provoke critical reflection and critical reflexivity within the IPECP community to enhance understanding and support action.

<https://interprofessionalresearch.global/wp-content/uploads/2024/01/IPR.Global-EDIA-Discussion-Paper-2024.pdf>