

Scholarship Recommendation Rubric

NOTE: Reviewers may provide a recommendation rubric for up to three (3) student applicants.

Contact Us:

Mail:
American Academy
of Audiology
11480 Commerce Park Drive
Suite 220
Reston, VA 20191

Email:
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SECTION 1: General Information

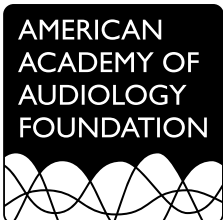
REVIEWER NAME _____

STUDENT NAME _____

- I know this student from:**
 Courses Clinic Research Employment Other _____
- I feel like I know this student:**
 Very Well Fairly Well Somewhat Very Little Not at all
- I feel like the overall potential for this student to graduate and become a successful audiologist is:**
 Outstanding [3] Strong [2] Average [1] Unlikely [0] Uncertain [0]
- I can recommend this student for a scholarship:**
 With total confidence/ no reservations [4]
 With great confidence/ few reservations [3]
 With average confidence/ some reservations [2]
 With minimal confidence/ several reservations [1]
 I do not recommend this student for consideration [0]
- Is this student in good standing with their university?** Yes No
- I acknowledge that I am able to recommend a maximum of three students for this scholarship, including this student.** Yes No

SECTION 2: General Questions

- Compared to their peers, this student's ability to work independently is:**
 Outstanding (Top 1%) [5]
 Excellent (Top 5%) [4]
 Great (Top 10%) [3]
 Above Average (Top 25%) [2]
 Average (Top 50%) [1]
 Below Average (Bottom 50%) [0]
 N/A [0]
- Compared to their peers, this student's ability to work collaboratively as part of a team is:**
 Outstanding (Top 1%) [5]
 Excellent (Top 5%) [4]
 Great (Top 10%) [3]
 Above Average (Top 25%) [2]
 Average (Top 50%) [1]
 Below Average (Bottom 50%) [0]
 N/A [0]
- Compared to their peers, this student's problem-solving abilities are:**
 Outstanding (Top 1%) [5]
 Excellent (Top 5%) [4]
 Great (Top 10%) [3]
 Above Average (Top 25%) [2]
 Average (Top 50%) [1]
 Below Average (Bottom 50%) [0]
 N/A [0]
- Compared to their peers, this student's ability to demonstrate patience and maturity in difficult situations is:**
 Outstanding (Top 1%) [5]
 Excellent (Top 5%) [4]
 Great (Top 10%) [3]
 Above Average (Top 25%) [2]
 Average (Top 50%) [1]
 Below Average (Bottom 50%) [0]
 N/A [0]
- Compared to their peers, this student's ability to demonstrate critical thinking skills is:**
 Outstanding (Top 1%) [5]
 Excellent (Top 5%) [4]
 Great (Top 10%) [3]
 Above Average (Top 25%) [2]
 Average (Top 50%) [1]
 Below Average (Bottom 50%) [0]
 N/A [0]
- Compared to their peers, this student's ability to demonstrate compassion and empathy is:**
 Outstanding (Top 1%) [5]
 Excellent (Top 5%) [4]
 Great (Top 10%) [3]
 Above Average (Top 25%) [2]
 Average (Top 50%) [1]
 Below Average (Bottom 50%) [0]
 N/A [0]



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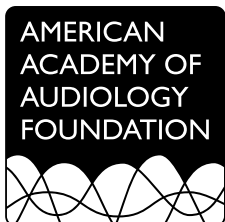
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SECTION 2: General Questions (continued)

7. **Compared to their peers, this student exhibits communication skills that are:**
 Outstanding (Top 1%) [5]
 Excellent (Top 5%) [4]
 Great (Top 10%) [3]
 Above Average (Top 25%) [2]
 Average (Top 50%) [1]
 Below Average (Bottom 50%) [0]
 N/A [0]
8. **Compared to their peers, this student exhibits professionalism that is:**
 Outstanding (Top 1%) [5]
 Excellent (Top 5%) [4]
 Great (Top 10%) [3]
 Above Average (Top 25%) [2]
 Average (Top 50%) [1]
 Below Average (Bottom 50%) [0]
 N/A [0]
9. **Compared to their peers, this student exhibits leadership skills that are:**
 Outstanding (Top 1%) [5]
 Excellent (Top 5%) [4]
 Great (Top 10%) [3]
 Above Average (Top 25%) [2]
 Average (Top 50%) [1]
 Below Average (Bottom 50%) [0]
 N/A [0]
10. **Compared to their peers, this student exhibits time management skills that are:**
 Outstanding (Top 1%) [5]
 Excellent (Top 5%) [4]
 Great (Top 10%) [3]
 Above Average (Top 25%) [2]
 Average (Top 50%) [1]
 Below Average (Bottom 50%) [0]
 N/A [0]
11. **Compared to their peers, this student's abilities to select, perform, and interpret appropriate diagnostic tests are:**
 Outstanding (Top 1%) [5]
 Excellent (Top 5%) [4]
 Great (Top 10%) [3]
 Above Average (Top 25%) [2]
 Average (Top 50%) [1]
 Below Average (Bottom 50%) [0]
 N/A [0]
12. **Compared to their peers, this student's abilities to counsel and otherwise interact with patients or clients are:**
 Outstanding (Top 1%) [5]
 Excellent (Top 5%) [4]
 Great (Top 10%) [3]
 Above Average (Top 25%) [2]
 Average (Top 50%) [1]
 Below Average (Bottom 50%) [0]
 N/A [0]
13. **This student is able to interact professionally and respectfully with people from different backgrounds (including, but not limited to, race, ethnicity, sexual orientation, gender identity, religion) to foster an environment of inclusiveness.**
 Always (95% of the time) [4]
 Most of the time (75% of the time) [3]
 Sometimes (50% of the time) [2]
 Rarely (25% of the time) [1]
 Never (5% of the time) [0]
 N/A [0]
14. **This student is punctual and prepared for classes/clinic/work.**
 Always (95% of the time) [4]
 Most of the time (75% of the time) [3]
 Sometimes (50% of the time) [2]
 Rarely (25% of the time) [1]
 Never (5% of the time) [0]
 N/A [0]
15. **This student effectively integrates didactic coursework, clinical experience, and research.**
 Always (95% of the time) [4]
 Most of the time (75% of the time) [3]
 Sometimes (50% of the time) [2]
 Rarely (25% of the time) [1]
 Never (5% of the time) [0]
 N/A [0]
16. **This student asks meaningful questions and independently researches areas of interest or with need for improvement when needed.**
 Always (95% of the time) [4]
 Most of the time (75% of the time) [3]
 Sometimes (50% of the time) [2]
 Rarely (25% of the time) [1]
 Never (5% of the time) [0]
 N/A [0]
17. **This student takes initiative and participates actively in the educational experiences offered to them.**
 Always (95% of the time) [4]
 Most of the time (75% of the time) [3]
 Sometimes (50% of the time) [2]
 Rarely (25% of the time) [1]
 Never (5% of the time) [0]
 N/A [0]
18. **This student demonstrates a strong understanding of and adherence to ethical standards.**
 Always (95% of the time) [4]
 Most of the time (75% of the time) [3]
 Sometimes (50% of the time) [2]
 Rarely (25% of the time) [1]
 Never (5% of the time) [0]
 N/A [0]
19. **If I were to work with, supervise, and/or teach this student more in the future, I would feel:**
 Delighted [3] Satisfied [2] Neutral [1] Concerned [0]



TM

SIGNATURE

DATE